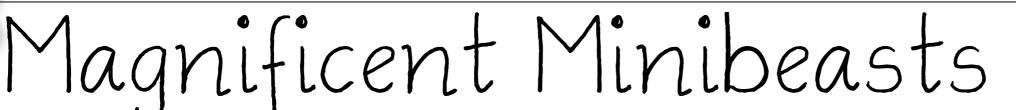
Haverigg Primary School - Reception - Summer term - Learning Plan 2



This term we investigate a variety of bugs! We learn more about how minibeasts are different and where they live. This term is also preparation and transition to year I.

Communication and Language

- Children will develop their vocabulary to talk about the changes in the season and the natural worlds around them.
- Children will continue to talk to teachers about concerns they may have – especially in the build up to transition.
- Children will gain confidence in ask their new teacher questions.
- Children will enjoy listening to a daily story and develop their questioning skills to find out more.
- Children will develop voicing their opinions on why they may or may not like a story and develop their reasoning for why.





Literacy

- Children will complete daily Read Write Inc sessions. This includes:
 - Building up speed recognising the set 1 sounds they know.
 - Learn their new set 2 sounds.
 - Continuing to write sounds and words.
 - To continue to read words and build up confidence in reading longer words and sentences.
- Children will be encouraged to recognise and write their name.
- To continue to learn their high frequency, reading them at speed.
- Children will write diary entries noting how their class caterpillars have changed.
- Children will develop a love of reading through our daily snack and story time.
- Children will be encouraged to write more and use finger spaces, capital letters and full stops.

Understanding the World

- Children will go to Safari Zoo Cumbria and see lots of animals we have spoken about this year and gain a better understanding of their habitat.
- Children will observe the transformation of caterpillars to butterflies.
- Children will continue to check on the pond and the nature zone to see if there are changes to the minibeasts
- Children will continue to care for and obvers their beanstalks.
- Children will complete minibeast bunts to find out what animals we have in our Nature Zone.
- Children will think about where they are in the worlds and how they are changing.

Personal, Social and Emotional Development

- Children will gain confidence in taking to adults about their feelings, especially when talking about transition and moving to year 1.
- Children will continue to improve their turn taking skills, with increasing independence.
- Children will have a greater awareness of others feelings and how we can support others.
- At sports day children will learn show respect and support others and learn that it is ok now to win every race.

Expressive Arts and Design

- Children will use printing to make symmetrical patterns for our butterfly art.
- Children will join materials in different ways to create 3-D models of caterpillars
- Children will continue to create independently using a variety of materials.
- Children will have the opportunity to dress up as minibeasts and act out different scenarios.
- Children will create their own transition bag.

Read Write Inc.



Physical Development

- Children will continue to use PE and playtime equipment safely and sensibly.
- Children will take part in Sports Day and learn what is means to be a true sports person.
- This term we will have an introduction to a variety of sports for example cricket and football.
- Children will continue to stretch and develop out Yoga poses.
- Children will continue to develop their fine motor control.
- Children will use their fine motor ability to form letters, words and numbers. They will gain confidence in forming them correctly.
- Children will focus on using the tripod grip every time they write.



Mathematics

- Children will enjoy watching Numberblocks as an introduction to numbers
- Children will gain an understanding of sharing equally
- Children will learn which numbers 1-10 are even and which are odd.
- Children will speedily recall all their number bonds to 5 and some to 10.
- Children will continue to count above 20 daily.

